

PARENT INVOLVEMENT PLAN 2007-2008

Parent Involvement Expectations

High expectations and parental involvement are two necessary ingredients for educational success. Osceola District Schools have high expectations for their students. We expect our students to be actively involved in their education, along with their parents. Research shows that students benefit when parents are involved in their education. Those students have higher grades and test scores; better attendance and more consistently completed homework. They have more positive attitudes, better behavior, higher graduation rates and greater enrollment in postsecondary education. **When students, parents, and educators work together as a team, students will succeed.**

Parent's Right to Know

Parents have the right to request information regarding the professional qualifications of classroom teachers and paraprofessionals who work with your child.

Suggestions for helping your child show improvement:

- ❖ emphasize the value of learning through modeling good study habits
 - ✓ set a consistent time and place to study
 - ✓ have necessary materials readily available
 - ✓ motivate with positive encouragement
 - ✓ show your child how to use available resources such as a dictionary or the internet
- ❖ promote and explain the high expectations you have for your child
- ❖ be a good role model
- ❖ build positive self-esteem
- ❖ read to your child and let them read to you on a daily basis
- ❖ ensure regular and punctual attendance at school
- ❖ monitor child's activities at home and in the community:
 - ◆ use TV and video game time wisely
 - ◆ encourage extra-curricular activities
- ❖ ensure plenty of rest, proper diet, and exercise daily
- ❖ monitor child's activities at school through:
 - ◆ teacher correspondence
 - ◆ progress reports
 - ◆ conferences with the teacher on a regular basis
 - ◆ reviewing class work and homework daily with you child
- ❖ visit Title I parent resource centers
- ❖ attend parent meetings and workshops

Ways you can join the team and participate in educational decisions relating to your child:

- ❖ become familiar with and support school goals
- ❖ be involved and/or volunteer in your child's school
- ❖ be knowledgeable of school resources
- ❖ schedule and attend parent/teacher conferences
- ❖ support and attend school functions:
 - ◆ educational activities
 - ◆ social events
 - ◆ fundraisers
 - ◆ parent meetings and workshops
 - ◆ school visitations
 - ◆ participate in PTO/PTA
 - ◆ attend School Advisory Council meetings

Suggestions for monitoring student progress:

- ❖ monitor child's activities at school through:
 - ◆ teacher correspondence
 - ◆ progress reports
 - ◆ conferences with the teacher on a regular basis
 - ◆ reviewing class work and homework daily with your child

Parent Information:**State content standards and State student performance standards**

The Sunshine State Standards cover all content standards and student performance standards for the following subject areas in grades PreK-2, grades 3-5, grades 6-8, and grades 9-12: Language Arts, Mathematics, Science, Social Studies, the Arts, Foreign Languages, Health Education and Physical Education.

Each subject in the Sunshine State Standards is broken down into three categories:

-**Strand**: a label, word or short phrase for a category of knowledge within each subject.

-**Standard**: a general statement of achievement expected of each learner.

-**Benchmark**: what the learner should know or be able to do.

The Sunshine State Standards are available at your child's school.

School review and improvements

Parents have the opportunity for school review and improvements through the School Advisory Council. Each school has a SAC and the administration, staff, and parents are active in the school review and improvement process.

Effective Parent Involvement Activities

Each school develops individual Title I Parent Involvement plans. Through the online school improvement template the district will assist the schools in planning and implementing effective Parent Involvement activities to improve student achievement and school performance.

Coordination of Title I Parent Involvement

Title I teams up with the Early Childhood Department to coordinate and integrate parent involvement activities with parents in other programs such as Even Start, Head Start, and Parents as Teachers, etc.

Title I Local Education Agency (District) Plan

The Title I Local Education Agency plan is a five year plan and is reviewed annually. The LEA Plan is a collaborative process between Title I and appropriate constituents. Selected departments, personnel and parents are provided the opportunity for input to the LEA Plan.

Parent Advisory Council

The District Parent Center and the Parent Advisory Council will use the East Coast Technical Assistance Center Parent Involvement Evaluation Toolkit to evaluate the effectiveness of the Title I Parent Involvement Plan